



# Real-World Social Change AwarEd Challenge Integration

**Grade:** 9-12

**SDGs:** 4, 5, 8, 12, 13, 16

**Subjects:** Social Studies, Language Arts, Media Literacy, Environmental Studies, Gender Studies, Mathematics

- Lesson Objectives:**
- To critically examine real-world social issues like misinformation, climate change, fast fashion, and workforce inequality.
  - To encourage students to apply critical thinking, research, and problem-solving skills to propose actionable solutions.
  - To promote cross-curricular connections, allowing students to integrate knowledge from multiple subject areas.
  - To raise awareness of the Sustainable Development Goals (**SDGs**) and encourage their application in solving global issues.

Time	Activity	Discussion	Assignment
Day 1: Introduction to Social Challenges & SDGs	Begin with an introduction to the <b>SDGs</b> , focusing on the goals that directly relate to the three challenges.	Talk about how social change initiatives like those on the AwarEd platform tackle these global goals.	Students will read brief case studies/examples of misinformation, fast fashion impacts, and workplace inequalities, preparing to explore them further.



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Time	Activity	Discussion	Assignment
<b>Day 2 - 3: Group Research and Analysis</b>	Divide students into groups, with each group assigned one of the challenges. Each group should research their topic and gather data.	Discuss how students can research real-world examples of each challenge, using both local and global contexts.	<p>Students will compile notes on their research findings.</p> <p><b>Misinformation:</b> Explore a recent political campaign (e.g., U.S. elections, Brexit) and research how misinformation affected it.</p> <p><b>Fast Fashion:</b> Analyze the environmental and social costs of fast fashion brands (e.g., Shein, Zara).</p> <p><b>Workforce Inequality:</b> Examine pay disparities in tech companies like Google or Facebook, focusing on race and gender.</p>



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Time	Activity	Discussion	Assignment
Day 4: Solution Building & Collaboration	Have students brainstorm solutions in their groups.	Facilitate a class discussion to share ideas across groups and allow for feedback.	Students will work on the following depending on their challenge:  <b>Misinformation:</b> Ideas like media literacy programs in schools or stronger fact-checking regulations for social media platforms.  <b>Fast Fashion:</b> Proposals for more sustainable fashion practices or consumer education on eco-friendly options.  <b>Workplace Inequality:</b> Suggestions for diversity hiring programs or laws that promote pay transparency.



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Time	Activity	Discussion	Assignment
Day 5: Presenting Solutions	Encourage students to create posters, presentations, or multimedia reports to convey their research and proposals and post them to the AwarEd Challenge section.	Have students briefly discuss and reflect on how understanding these real-world challenges can inspire action.	Each group presents their findings and proposed solutions, connecting them back to the relevant SDGs. They must also explain how their proposed solutions would help advance progress toward the SDGs.

## Assessment:

- **Research and Data Gathering:** Evaluate students' ability to gather accurate and relevant data for their challenge.
- **Critical Thinking:** Assess the depth of analysis and the quality of proposed solutions.
- **Presentation:** Evaluate communication skills and the ability to present research clearly.
- **Connection to SDGs:** Ensure that students can link their work to the Sustainable Development Goals and articulate why their solutions matter globally.