

# Creative Voices: Art Meets Activism

**Grade:** Junior High & High School

**Subject:** Visual Arts & Language Arts

**Time Frame:** 2-3 Class Periods

**Sustainable Development Goals Focus:**

Any of the **17 SDG categories**

## Lesson Focus and Goals:

- *Focus:* Creating and sharing artistic and written content that reflects social awareness and activism.
- *Goals:* Foster creative expression while linking to social issues through essays, artwork, and mixed media.

## Materials Needed:

- Access to [AwarEd Zine](#)
- Art supplies or digital art tools
- Computer or tablet for writing

## Learning Objectives:

- Develop and submit creative content addressing social topics.
- Use art or writing to express views on social issues.
- Collaborate with peers for feedback and refinement of submissions.

## Structure / Activity:

### Introduction (10 minutes):

- Introduce students to the Zine section of AwarEd, explaining that this space is for creative expressions related to trending issues.
- Review examples of past Zine submissions (e.g., poetry about climate change, artwork on gender equality).

### Brainstorming (15 minutes):

- Students choose a trending topic from the AwarEd platform and brainstorm ways they could express their thoughts creatively (e.g., painting, digital art, poem, article, short story).

### Creation (2 class periods):

- Students spend time crafting their projects. Art students can create visual pieces, while writing students can focus on poetry, articles, or short stories.
- Integrate concepts of sustainability, justice, or equality based on the chosen SDG.

### Submission & Reflection (30 minutes):

- Once projects are completed, students will write a short reflection on their piece and submit it to the Zine.
- As a class, discuss how creative expression can be used to influence social change.

## Assessment:

- Completed art or written piece that expresses a clear viewpoint on the chosen social issue
- Short reflection on the creative process